

HOMWORK POLICY

Homework is an important part of the learning process. It includes a regular programme of work which pupils are asked to complete outside lesson time on their own or with parents or carers. Homework assignments will be planned so that they are manageable for everyone. Through this policy we aim to:

- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure the needs of the individual pupil are taken into account
- ensure parents/guardians have a clear understanding about expectations from themselves and the pupils
- improve the quality of the learning experience via reinforcement
- provide opportunities for parents, pupils and school to work in partnership
- provide opportunities for parents and pupils to work together to enjoy learning experiences
- encourage children to develop long term strategies for future needs
- at Year 6, prepare children for Secondary transfer

We have agreed to follow the DfEE recommended guidelines which are:

Reception	15 minutes)	
Year One	15 minutes)	
Year Two	15 minutes)	
Year Three	20 minutes)	(Each Night)
Year Four	20 minutes)	
Year Five	30 minutes)	
Year Six	30 minutes)	

Homework must extend and develop the curriculum and may relate to work being done in the classroom. It is **not** necessarily written work. Homework could include a variety of tasks which will be chosen by the class teacher and will be appropriate to the pupil's ability.

We consider reading to be a priority for our early years children and expect this to be the main homework activity for the Infants. All children will be expected to read every night to an adult and to learn a number of spelling words and tables which will be tested at the end of the week. In addition to reading, specific homework tasks will be set for the Junior children on Monday, to be handed in on Friday.

Homework will be monitored by the Headteacher and the Senior Management Team.

ROLE OF THE PARENT/CARER

Provide a suitable environment for homework.

Provide suitable materials for children to complete homework

To ensure homework is completed neatly by the child and signed when completed.

ROLE OF THE CLASS TEACHER

The class teacher will ensure that homework is set and marked on a regular basis in line with the policy.

ROLE OF THE HEADTEACHER

To monitor the homework practice across the school and ensure that all children are producing well presented homework for the Class Teacher on a weekly basis.

EQUAL OPPORTUNITIES

All children should be presented with the opportunity to experience success and enjoyment, regardless of race, ethnicity, gender, ability or disability.

The School welcomes and values disabled people to be an active part of school life.

Broomwood Primary School is keen to make sure that we do not make it difficult for disabled children, young people and adults to be involved in every part of school life. We have a legal duty not to discriminate against disabled people and to monitor how many of our pupils. Staff, parents/carers and governors are disabled under the Disability Discrimination Act 2005.

Broomwood Primary School recognises that disabled people are very diverse and include people with a physical impairment, visual impairment, hearing impairment, learning difficulty, specific learning difficulty (e.g. dyslexia), mental health issues, people who are deaf, British sign language users and people with long term health conditions.

Approved September 1999

Reviewed June 2003

Reviewed March 2004

Reviewed October 2006

Reviewed September 2007

Reviewed June 2009

Signed _____ for the Governing Body

Date _____

HOMEWORK POLICY - THOUGHTS

The purpose of homework is to:-

- developing effective partnership school / parent / guardian
- consolidating and reinforcing skills and understanding particularly literacy and numeracy
- using the home for learning of all kinds
- extending school learning through additional reading
- encourage pupils to develop their confidence and self discipline to work on their own and preparing them for secondary school requirements
- Inform parents purpose of homework changes as children get older
- KS1 actively involve the children and parents in the child's learning and activities at home may not be described as "homework"
- Activities should be short and varied and opportunities for young children to talk to parents in a supported environment

We need to give parents clear guidance on:-

- How much homework?
- Initially? Literacy / numeracy later Science?
- Parental involvement - how we see the partnership
- Regular reading 10 to 20 minutes per day
- Amount of time spent on homework

(Refer to Government guidelines)

Setting the right type and amount of homework for Special Educational Needs by:-

- have a clear focus and time guideline
- give plenty of opportunities for pupils to succeed
- help develop social as well as other skills
- be varied - not purely written assignments
- be manageable for teachers

Stating who is responsible for the class homework - normally class teacher.

Organisation - any regular patterns to homework - set days / routine

Clear roles for parents which would:-

- provide a reasonably peaceful, suitable place for homework studies
- make it clear to own children they as parents value homework
- praise and encourage their children to do the homework

Suggesting other places where homework studies can be carried out - libraries

Informing

- parents / children need to have feed back - through tests - verbal / written?
- feed back from parents / children homework activities
- create homework diaries? - or what?

How do we do this? Monitor and evaluate the policy is working