

“Personal, social and health education help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.”

**(The National Curriculum Handbook for Primary Teachers in England (1999)  
QCA publications)**

### **Our School Definition**

At Broomwood Primary School, we see PSHCE curriculum framework as a means of providing:

1. Opportunities for all our children to develop confidence and achieve their full psychological, physical and social potential.
2. A safe learning environment that promotes care and respect for themselves, for others and for our community.
3. A curriculum that enables our children to make informed choices about their quality of life and become responsible citizens.
4. An environment which promotes our children’s spiritual, moral, social and cultural development and prepares them for all the opportunities, responsibilities and experiences of life.
5. Information about the main political and social institutions that may affect our children and their families and their rights, responsibilities and duties as individuals and as part of the wider community.

At Broomwood Primary School we believe that all of our children should acquire the ability to make informed, healthy and moral choices in their lives in order to contribute to the development of a law-abiding society. We aim for our PSHCE programme to provide this opportunity and give our children chance to develop their understanding of themselves, their families, their peers and the world in which they live.

All children should be presented with the opportunity to experience success and enjoyment, regardless of race, ethnicity, gender, ability or disability. The School welcomes and values disabled people to be an active part of school life.

Broomwood Primary School is keen to make sure that we do not make it difficult for disabled children, young people and adults to be involved in every part of school life. We have a legal duty not to discriminate against disabled people and to monitor how many of our pupils. Staff, parents/carers and governors are disabled under the Disability Discrimination Act 2005.

Broomwood Primary School recognises that disabled people are very diverse and include people with a physical impairment, visual impairment, hearing impairment, learning difficulty, specific learning difficulty (e.g. dyslexia), mental health issues, people who are deaf, British sign language users and people with long term health conditions.

The PSHCE curriculum aims to allow our children to gain in self-awareness, positive self-esteem and confidence in order to:

- Stay as healthy as possible
- Keep themselves and others safe
- Have worthwhile and fulfilling relationships
- Respect the differences between people
- Play an active role as members of a democratic society
- Make the most of their own and others' abilities
- Ensure all children have a voice

### **Our School Aims**

At Broomwood Primary School we are all aiming to:

1. Develop a caring and health promoting school
2. Identify the needs of our children regarding their prior knowledge, understanding and opinions about PSHCE issues.
3. Provide our children with the opportunity to consider multi-cultural issues, as well as those of equal opportunities and special needs.
4. To develop age appropriate targets for learning which are in line with the framework as set out by the DFEE and QCA.
5. Encourage parental involvement in PSHCE issues.
6. Involve our children in decision making by having 2 school council representatives from each class attending meetings with our 4 Year Six school council representatives.

## **Sex Education**

Information about sex and relationships will be delivered through the PSHCE framework, as recommended by the DFEE, and therefore seen as a developmental programme from Nursery up to Year Six. We see this programme as an aid in developing personal and interpersonal skills and in promoting both self-respect and respect for others. For our older children in Years 5 and 6 the programme will have a biological emphasis and will incorporate sexuality on a personal level and in the wider context of relationships. It will be dealt with honestly and with full regard to the child's understanding and maturity. Children in Years 3 and 4 will learn about personal hygiene and physical development. Throughout the programme guidance will be given from the School Link Nurse along with specific sessions that she will lead. In collaboration with parents our aim is to ensure that our children are prepared for the onset of menstruation and puberty.

## **Drugs Education**

The Statutory minimum requirement of drug education is covered in the Science National Curriculum.

At Key Stage One this is that pupils should be taught:

- about the role of drugs as medicines

and at Key Stage Two that

- tobacco, alcohol and other drugs can have harmful effects.

The Government has directed schools to make drug education an element within the PSHCE programme whilst ensuring that young people have access to appropriate support systems. (The Right Approach – Quality Standards in Drug Education 1999)

## **THE ROLE OF THE PSHCE CO-ORDINATOR**

The PSHCE Co-Ordinator should:

- Be available for advice and consultation to other members of staff.
- Be aware of the latest information on curriculum updating and statutory guidelines, and attend courses in order to disseminate this information
- Be responsible for the formulation and updating of a PSHCE Policy
- Encourage staff to provide evidence of good practice in classroom teaching
- Take responsibility for the auditing, ordering and maintenance of PSHCE resources
- Initiate liaison with secondary schools where applicable
- Ensure displays reflect topics being covered.

## **THE ROLE OF THE HEADTEACHER**

The Headteacher should:

- Support the work of the co-ordinator to enable the school to have a well planned and well delivered PSHCE curriculum.

## **REVIEW OF POLICY**

This policy will be reviewed and revised in line with developments in the National Curriculum and the School Development Plan.

Written

December 2001

Reviewed September 2008

A McCarthy

Reviewed September 2009

R Lamb

Approved by the Governing Body \_\_\_\_\_

Date \_\_\_\_\_